

Camden Middle

416 Laurens Street
Camden, South Carolina 29020

Grades 6-8 Middle School

Enrollment 868 Students

Principal Jefferson Dean Jordan 803-425-8975

Superintendent Herbert M. Berg, Ed.D. 803-432-8416

Board Chair Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	25	19	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Average	No
2006	Average	Unsatisfactory	No

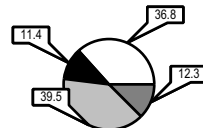
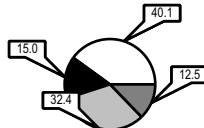
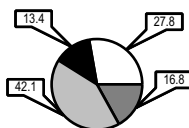
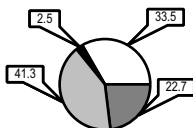
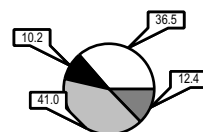
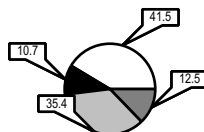
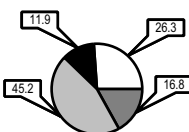
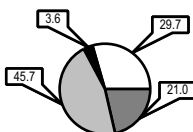
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.3
English 1	98.5	93.1
Biology 1/Applied Biology 2	N/A	67.4
Physical Science	N/A	57.1
All Subjects	99.2	95.0

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	849	99.8	33.3	41.7	22.5	2.5	32.9	Yes	Yes
Gender									
Male	441	99.5	40.4	41.4	16.7	1.4	25.1	N/A	N/A
Female	408	100.0	25.5	42.1	28.8	3.6	41.3	N/A	N/A
Racial/Ethnic Group									
White	428	99.5	20.0	41.6	34.2	4.2	48.0	Yes	Yes
African American	395	100.0	47.1	41.7	11.0	0.3	17.4	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	47.6	47.6	4.8	0.0	9.5	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	737	99.9	26.9	44.9	25.3	2.9	37.1	N/A	N/A
Disabled	112	99.1	76.0	20.2	3.8	0.0	4.8	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	849	99.8	33.3	41.7	22.5	2.5	32.9	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	840	99.8	32.8	41.9	22.8	2.5	33.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	469	99.8	46.2	41.5	11.6	0.7	17.5	No	Yes
Full-pay meals	380	99.7	17.6	42.0	35.7	4.7	51.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	849	99.9	27.9	42.2	16.7	13.3	40.7	Yes	Yes
Gender									
Male	441	99.8	30.1	42.0	15.3	12.6	37.5	N/A	N/A
Female	408	100.0	25.5	42.3	18.2	14.0	44.2	N/A	N/A
Racial/Ethnic Group									
White	428	99.8	15.1	38.3	24.4	22.2	58.3	Yes	Yes
African American	395	100.0	42.0	44.9	8.8	4.3	22.7	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	28.6	66.7	4.8	0.0	14.3	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	737	100.0	22.4	44.4	18.4	14.7	45.0	N/A	N/A
Disabled	112	99.1	64.4	26.9	4.8	3.8	11.5	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	849	99.9	27.9	42.2	16.7	13.3	40.7	N/A	N/A
English Proficiency									
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	840	99.9	27.9	41.8	16.8	13.4	40.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	469	99.8	39.2	45.8	9.6	5.5	24.8	Yes	Yes
Full-pay meals	380	100.0	14.2	37.8	25.2	22.7	59.7	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	849	99.6	39.7	32.9	12.5	15.0	27.4
Gender							
Male	441	99.3	40.0	31.7	12.7	15.6	28.3
Female	408	100.0	39.2	34.3	12.2	14.3	26.5
Racial/Ethnic Group							
White	428	99.5	22.5	31.9	19.3	26.2	45.5
African American	395	99.7	58.2	33.0	5.4	3.5	8.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	47.6	47.6	4.8	0.0	4.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	737	99.7	35.2	34.5	13.8	16.5	30.2
Disabled	112	99.1	69.2	22.1	3.8	4.8	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	849	99.6	39.7	32.9	12.5	15.0	27.4
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	840	99.6	39.7	32.6	12.6	15.1	27.7
Socio-Economic Status							
Subsidized meals	469	99.6	55.0	34.0	6.2	4.8	11.0
Full-pay meals	380	99.7	21.2	31.6	20.1	27.2	47.3

Social Studies							
All Students	849	99.6	36.3	40.1	12.2	11.3	23.6
Gender							
Male	441	99.3	35.5	39.8	12.0	12.7	24.7
Female	408	100.0	37.1	40.5	12.5	9.9	22.3
Racial/Ethnic Group							
White	428	99.5	22.5	40.8	18.1	18.6	36.6
African American	395	99.7	52.0	38.1	5.9	4.0	9.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	22	100.0	28.6	66.7	4.8	0.0	4.8
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	737	99.7	31.8	42.4	13.2	12.6	25.8
Disabled	112	99.1	66.3	25.0	5.8	2.9	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	849	99.6	36.3	40.1	12.2	11.3	23.6
English Proficiency							
Limited English Proficient	9	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	840	99.6	36.5	39.7	12.3	11.5	23.8
Socio-Economic Status							
Subsidized meals	469	99.6	50.5	38.6	6.6	4.3	11.0
Full-pay meals	380	99.7	19.2	42.0	19.0	19.8	38.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	43.2	32.5	18.2	6.1	24.3
	7	300	99.7	29.3	46.7	22.3	1.7	24.0
	8	273	99.3	24.2	46.5	23.0	6.3	29.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	32.0	35.2	28.3	4.5	32.8
	7	300	99.7	34.1	44.8	19.7	1.4	21.1
	8	286	99.7	33.6	44.4	20.2	1.8	22.0
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	25.0	40.7	23.2	11.1	34.3
	7	300	99.3	22.0	41.5	16.7	19.9	36.6
	8	273	99.3	29.3	46.1	16.8	7.8	24.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	23.5	36.4	21.5	18.6	40.1
	7	300	99.7	24.4	44.8	17.6	13.3	30.8
	8	286	100.0	35.3	44.6	11.5	8.6	20.1
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	40.7	28.2	12.1	18.9	31.1
	7	300	99.3	43.6	34.1	11.8	10.5	22.3
	8	273	99.3	34.4	37.1	12.5	16.0	28.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	37.2	32.0	13.8	17.0	30.8
	7	300	99.3	37.8	32.4	13.7	16.2	29.9
	8	286	99.7	43.7	34.3	10.1	11.9	22.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	293	99.3	38.6	32.5	14.6	14.3	28.9
	7	300	99.3	46.0	33.8	12.2	8.0	20.2
	8	273	99.3	33.2	43.4	12.5	10.9	23.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	263	100.0	32.0	42.5	15.4	10.1	25.5
	7	300	99.3	43.5	34.9	9.4	12.2	21.6
	8	286	99.7	32.9	43.3	12.3	11.6	23.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 868)				
Students enrolled in high school credit courses (grades 7 & 8)	11.3%	Down from 22.6%	17.0%	16.7%
Retention rate	1.2%	Down from 4.1%	2.4%	2.5%
Attendance rate	96.0%	Down from 96.6%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 1.5%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 1.5%	0.0%	1.0%
Eligible for gifted and talented	21.0%	Up from 20.4%	18.6%	15.6%
On academic plans	48.4%	N/AV	40.9%	39.9%
On academic probation	0.0%	N/AV	0.2%	0.7%
With disabilities other than speech	11.9%	Down from 12.4%	12.7%	12.4%
Older than usual for grade	4.8%	Up from 4.6%	4.9%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.3%	0.6%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 62)				
Teachers with advanced degrees	67.7%	Up from 66.1%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.0%	N/A	6.1%	9.1%
Teachers with emergency or provisional certificates	6.5%	Up from 5.3%	3.0%	5.6%
Teachers returning from previous year	93.1%	Up from 90.8%	87.4%	84.6%
Teacher attendance rate	94.6%	Up from 87.2%	94.9%	94.8%
Average teacher salary	\$44,818	Up 3.4%	\$42,812	\$42,267
Prof. development days/teacher	5.1 days	Down from 8.8 days	11.9 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.1 to 1	21.9 to 1	21.1 to 1
Prime instructional time	90.5%	Up from 81.7%	89.8%	89.0%
Dollars spent per pupil*	\$5,845	Up 1.2%	\$6,269	\$6,243
Percent of expenditures for teacher salaries*	69.4%	Up from 68.3%	60.1%	59.8%
Percent of expenditures for instruction*	71.9%		64.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 72.1%	98.1%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Camden Middle School continued in 2005-2006 to excel in academics, athletics, and the fine arts. Our students have progressed in all areas.

Students at CMS persist in making gains in all areas of the PACT. The percentage of students scoring Below Basic continues to decrease, longitudinally and in cross-sectional comparisons. To maintain academic success, Camden Middle School has sustained such programs as the Extended Day Program. This program serves approximately 145 students to assist them in academic classes through tutoring. The teachers focus on enriching and reinforcing all state standards. Camden Middle School also started a mentoring program for at-risk 7th and 8th grade males. The mentors, successful men from the community, provided over 25,920 minutes to identified youth.

Other successes include the fact that the number of teachers who have become National Board Certified at CMS has increased. Camden Middle School continues to offer high school credits in math and English.

2005-2006 honors, awards, and special events:

CMS participated in academic and talent search testing. Eighth grade participated in the PSAT testing. CMS had 27 South Carolina Junior Scholars. Seventh graders participated in the Duke TIP testing. Five students scored 510 or higher in math or verbal sections.

Students had their artwork on display at the Fine Arts Center and at the SC State Fair.

Students participated in the Patriots Pen Contest.

We had seven students who received the Lieutenant Governor's Writing Award.

One student was given the Governor's Citizenship Award.

Three regional winners in the Middle School and Elementary School Academy of Science awards program.

Seventy students were on the A/B honor roll for the whole year.

Twenty-two students maintained all As throughout the year.

Volleyball team was undefeated and claimed the Central 8 conference title.

Football and boys' basketball teams claimed the Central 8 Conference titles undefeated.

Wrestling team in its second year had a very successful year completing the season 5th in the state.

Band students finished with an Excellent Rating in the State Concert Band Festival.

Seven students received 7 superior ratings and 7 received superior ratings in band solos.

The CMS Lego team placed 1st in teamwork competition against 60 teams in SC.

Jeff Jordan, Principal

Cindy Bolin, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	261	121
Percent satisfied with learning environment	91.5%	74.8%	89.0%
Percent satisfied with social and physical environment	78.7%	78.3%	75.8%
Percent satisfied with school-home relations	87.2%	81.7%	78.3%

*Only students at the highest middle school grade level at this school and their parents were included.